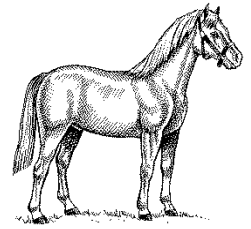




**SAWYER COUNTY
4-H PROJECT RECORD**



HORSELESS HORSE PROJECT
(use this form if you do show a horse)

This form must be completed for each horse or pony you have as your project animal. This form must be submitted with a copy of the horse's current Coggin's paper by May 1 to the Extension Office.

Name:
Address:
Club:
Member's Date of Birth:
Years in Project:
Years in 4-H:

Attach a photo of you and your horse.

HORSE INFORMATION

Name of Horse		
Breed of Horse	Sex	Age
Height	Color	
Markings		

Style of Riding (check one or more)

<input type="checkbox"/>	Huntseat	<input type="checkbox"/>	Saddleseat	<input type="checkbox"/>	Western	<input type="checkbox"/>	Driving
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Name of Owner:

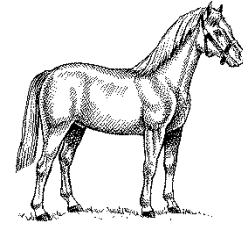
Member Signature:

Parent Signature:

Horse Project Leader Signature:	Date:
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**SAWYER COUNTY
4-H PROJECT RECORD**



HORSELESS HORSE PROJECT
(use this form if you do show a horse)

This page to be included in the Record Book with the following pages.

Name:
Address:
Club:
Member's Date of Birth:
Years in Project:
Years in 4-H:

Attach a photo of you and your horse.

HORSE INFORMATION

Name of Horse		
Breed of Horse	Sex	Age
Height	Color	
Markings		

Style of Riding (check one or more)

<input type="checkbox"/>	Huntseat	<input type="checkbox"/>	Saddleseat	<input type="checkbox"/>	Western	<input type="checkbox"/>	Driving
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Name of Owner:

Member Signature:

Parent Signature:

PLANNING

In this project, I would like to do and learn:

SUMMARY OF INCOME AND EXPENSES

Date	Description of Income or Expense	Income	Expense
	Total Health Costs (if known)		
	Total Tack and Equipment Costs (if known)		
	Total Feed Costs (if known)		
	Total Cost of Lessons		
Total Income and Expenses			

HEALTH AND MAINTENANCE

From working with your project horse and its owner or from your own research, describe what you have learned about the health and maintenance activities necessary to raise a healthy horse. (What is needed – footcare, deworming, vaccination, when is it needed, how is the care provided, what are the general costs, etc.)

DAILY FEEDING

From working with your project horse and its owner or from your own research, describe what you have learned about the nutrition (feed, water, other) needs of a healthy horse (what kind of feed is needed, how much daily, general costs, etc.)

TACK AND EQUIPMENT

From working with your project horse and its owner or from your own research, describe what you have learned about tack and equipment (and its costs) needed to care for and work with a horse.

RECORD OF TIME SPENT ON MY HORSE PROJECT

Record the number of hours spent in each activity.

Month	Grooming, Feeding, and General Care	Riding, Training	Project Meetings
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			
TOTAL			

SHARING

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, Talent Explosion, district shows, State Fair, Clothing Revue, Food Revue, etc.) Do not include Sawyer County Fair.

Activity	Date/Location

SAWYER COUNTY FAIR EXHIBIT RECORD FOR THIS PROJECT

What was exhibited	Placing

WAYS YOU RECEIVED HELP THIS YEAR INCLUDE: (check all that apply)

<input type="checkbox"/>	Attended project training offered in the county
<input type="checkbox"/>	Attended project training offered at District or State Level
<input type="checkbox"/>	Guidance from 4-H Leader
<input type="checkbox"/>	Guidance from Parent
<input type="checkbox"/>	Reading and use of literature, books, audio visual resources
<input type="checkbox"/>	Guest presenters
<input type="checkbox"/>	Own knowledge
<input type="checkbox"/>	Help from friends/other youth
<input type="checkbox"/>	Other (describe)
