



# SAWYERCOUNTY 4-H PROJECT RECORD



## EXPLORING YOUR ENVIRONMENT PROJECT

|                   |               |
|-------------------|---------------|
| Name:             |               |
| Years in Project: | Years in 4-H: |

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### PLANNING

In this project, I would like to do and learn:

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### FINANCIAL STATEMENT

| Date                      | Description of Income or Expense | Income | Expense |
|---------------------------|----------------------------------|--------|---------|
|                           |                                  |        |         |
|                           |                                  |        |         |
|                           |                                  |        |         |
|                           |                                  |        |         |
|                           |                                  |        |         |
|                           |                                  |        |         |
|                           |                                  |        |         |
|                           |                                  |        |         |
| Total Income and Expenses |                                  |        |         |

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**SHARING**

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, Talent Explosion, district shows, State Fair, Clothing Revue, Food Revue, etc.) Do not include Sawyer County Fair.

| Activity | Date/Location |
|----------|---------------|
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|          |               |
|          |               |
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**SAWYER COUNTY FAIR EXHIBIT RECORD FOR THIS PROJECT**

| What was exhibited | Placing |
|--------------------|---------|
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**WAYS YOU RECEIVED HELP THIS YEAR INCLUDE:** (check all that apply)

|                          |  |
|--------------------------|--|
| <input type="checkbox"/> | Attended project training offered in the county              |
| <input type="checkbox"/> | Attended project training offered at District or State Level |
| <input type="checkbox"/> | Guidance from 4-H Leader                                     |
| <input type="checkbox"/> | Guidance from Parent   |
| <input type="checkbox"/> | Reading and use of literature, books, audio visual resources |
| <input type="checkbox"/> | Guest presenters   |
| <input type="checkbox"/> | Own knowledge  |
| <input type="checkbox"/> | Help from friends/other youth                                |
| <input type="checkbox"/> | Other (describe)   |

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