



**SAWYER COUNTY  
4-H PROJECT RECORD**



**DAIRY GOATS PROJECT**

Name:	
Years in Project:	Years in 4-H:

**PLANNING**

In this project, I would like to do and learn:


**SUMMARY OF EXPENSES AND INCOME**

Date	Description of Income or Expense	Income	Expense
	<b>Total Feed Expenses</b>		
	<b>Total Income and Expenses</b>		

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**INFORMATION ABOUT YOUR ANIMAL**

Name:	Breed:
Date of birth:	Date Project Started:
Ear tag number:	Tattoo number:
Scrapies tag #	
If registered, registration number:	
Sire name and number:	
Dam name and number:	

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**CURRENT IMMUNIZATION AND VETERINARY SERVICE RECORDS**

Date	Illness, Vaccination, Problem	Treatment

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**BREEDING AND BIRTHING RECORD**

Breeding history for:	Date Bred	Date Bred	Date Bred	Settled to: (Sire)	Birth Date	# male and # female live births
1 <sup>st</sup> birth						
2 <sup>nd</sup> birth						
3 <sup>rd</sup> birth						

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**RECORD FEEDING & MILK PRODUCTION (if applicable)**

Month	Grain		Hay		Days on pasture	Amount of milk produced
	Amount	Price	Amount	Price		
October						
November						
December						
January						
February						
March						
April						
May						
June						
July						
August						
<b>TOTALS:</b>						

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**CARE**

Describe the normal daily care routine of your dairy goats (feeding, watering, bedding, exercising, record keeping, etc.)


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**SHARING**

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, Talent Explosion, district shows, State Fair, Clothing Revue, Food Revue, etc.) Do not include Sawyer County Fair.

Activity	Date/Location

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**SAYWER COUNTY FAIR EXHIBIT RECORD FOR THIS PROJECT**

What was exhibited	Placing

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**WAYS YOU RECEIVED HELP THIS YEAR INCLUDE:** (check all that apply)

<input type="checkbox"/>	Attended project training offered in the county
<input type="checkbox"/>	Attended project training offered at District or State Level
<input type="checkbox"/>	Guidance from 4-H Leader
<input type="checkbox"/>	Guidance from Parent
<input type="checkbox"/>	Reading and use of literature, books, audio visual resources
<input type="checkbox"/>	Guest presenters
<input type="checkbox"/>	Own knowledge
<input type="checkbox"/>	Help from friends/other youth
<input type="checkbox"/>	Other (describe)

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